



# SOCIAL STUDIES 7 - Many Cultures: One Shared History

Mr. A. Gallant

# COURSE OVERVIEW

→ Social Studies 7 includes six major outcomes:

- ◆ Impact of Government Policies on Mi'kmaw
- ◆ Historical Opportunities and Challenges
- ◆ Impacts of Political Changes - early 20th century
- ◆ Changing Societal Conditions
- ◆ Impact of World War 1 on the Maritimes
- ◆ Opportunities and Challenges of Today

# Focus of the course: Canada 1820 – 1920

“Social Studies helps learners consider perspectives, think critically, and enables them to participate in society as well-informed, engaged citizens.”

“An inquiry-based approach takes learners beyond the facts and figures of the period to a deeper understanding of the Civic, Economic, Geographic, and Historic conditions and impacts of the time. Learners should understand that the decisions, actions, and conditions of the period did not benefit all people.”

Nova Scotia Curriculum Document – “Renewed Social Studies 7”

# EXPECTATIONS

- Each student is expected to arrive on time to class each day with all materials necessary for learning, included charged Chromebooks.
- Students are expected to use and maintain a Google Classroom account. Daily learning tasks will be posted here, as well as rubrics, feedback, and more.
- Students are encouraged to try everything they are assigned with best effort, and to seek help when needed.
- Students must try to help maintain a quiet, positive classroom environment, and to collaborate with others in a productive manner when needed.

# ASSESSMENT

All teachers at SAJH are using the Department of Education's 1 to 4 scoring system for assessing outcomes:

- **4** In-depth knowledge and understanding of content and concepts. **Exceeding** the outcome.
- **3** Competent understanding demonstrated. **Meeting** the outcome.
- **2** Developing an understanding. **Progressing** toward the outcome.
- **1** Limited understanding demonstrated. **Not yet meeting** the outcome.

# REPORT CARD DESCRIPTORS

**90-100%**- Demonstrates *excellent* understanding and application of concepts and skills in relation to the learning outcomes.

**80-89%** - Demonstrates *very good* understanding and application of concepts and skills in relation to the learning outcomes.

**70-79%** - Demonstrates *good* understanding and application of concepts and skills in relation to the learning outcomes.

**60-69%** - Demonstrates *satisfactory* understanding and application of concepts and skills in relation to the learning outcomes.

**50-59%**- Demonstrates *limited* understanding and application of concepts and skills in relation to the learning outcomes.

**Below 50%**- Has not met minimum requirements of the course

# EXTRA HELP

- Support is always available for your child by appointment. It is the student's responsibility to arrange a time. (Lunch hour or after school)
- Students are encouraged to take advantage of extra help when they need it. Getting help as soon as issues arise is key to success.

# ABSENCES

- Students are responsible for any missed work due to an absence.
- Google Classroom is a great help when students are absent, because daily learning tasks will be posted there. Teachers would be happy to provide assistance to help students get caught up.



# STUDENT SUCCESS

- The success of your child is important to us at SAJH, and we look forward to working together to make this year positive and productive.



# CONTACT INFORMATION

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