

Grade Eight - Ms. Keddy

801 -English Language Arts & Social Studies

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803 - Social Studies

The curriculum in each subject area will be assessed using a four point rubric four assignments with a percentage grade at the end of each term. The curriculum will be implemented in a multi-disciplinary and inquiry based approach following the new curriculum renewal outcomes with an emphasis on skills. Classes will be centered around a respectful, supportive learning environment that is interactive, positive, challenging, and relevant in which all students are expected to participate to the best of their ability.

Communication

- Email is the best option if there are any questions or concerns. ckeddy@hrce.ca
- You may also leave a message at the main office.
- Most assignments are posted on Google classroom.
- There will be homework. Long term projects and finishing up class assignments. It will vary from week to week but students should read at least 15-20 minutes four to five times a week.
- Please let me know if your child is having any difficulties
- Extra help can be arranged. I encourage students to make the arrangements and will be available during lunch. Students must make the arrangements ahead of time through email, Google Classroom or during scheduled class time.
- Organization is key - Google Classroom, timelines, lockers, and an organized work space at home to complete assignments is also helpful.
- Students must take responsibility for missing assignments due to absence.

English Language Arts Curriculum

Students will provided opportunities to achieve the ELA outcomes in the following ways:

- listening
- speaking
- reading
- viewing
- writing
- representing

Social Studies Curriculum:

The topics into the following General Curriculum Outcomes focused on inquiry based learning experiences:

- Indigenous experiences in Canada during the 20th and 21st
- equity and inequity in Canadian society
- the impacts of conflict in Canadian society
- the impact of World War II
- Learners will plan an advocacy action in response to an issue.

The outcomes are connected to themes of citizenship, communication, creativity and innovation, critical thinking, technological fluency and assessed in the following ways:

- Class discussion/ small group discussion
- Class directed daily assignments
- Inquiry group and individual presentations ie. debates, role playing, multimedia presentations and projects (based on research)

I appreciate any support and really look forward to working with the grade eight students this year. ckeddy@hrce.ca.