

Instrumental Band 7/8/9

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Course Outcomes:

Grade 7 Instrumental Band:

<https://curriculum.novascotia.ca/english-programs/course/band-instruments-7>

Grade 8 Instrumental Band:

<https://curriculum.novascotia.ca/english-programs/course/band-instruments-8>

Grade 9 Instrumental Band:

<https://curriculum.novascotia.ca/english-programs/course/band-instruments-9>

Assessment: Students will be assessed using a variety of methods including:

- Observations
- Responses
- Written work (Music Theory and Composition)
- Self Assessment (Playing Quizzes/Performances)
- Quizzes or Tests (Written and Performed)

Expectations:

Students will be expected to **practice their instrument at home** at least 30 minutes per week outside of school time. Practicing regularly will allow students to develop muscle memory, increase playing endurance and range and will reinforce concepts learned in class.

Each student is expected to arrive on time to class with their instrument, music folder, music book, pencil and a water bottle.

Students are encouraged to seek out opportunities to increase their confidence playing in front of a group. Encourage your student to play for you or other family members at home.

Playing quizzes are an important assessment aspect of Instrumental Band. We will work on an assigned section of a piece as a group for many classes before students are asked to perform on their own for me in class. I will always offer plenty of positive feedback on a variety of aspects of their playing and will always leave them with one thing to work on for next time. Students are encouraged to continue to work on their performance skills and may complete the

playing quiz as many times as they would like until they feel they have mastered the assignment to the best of their abilities. This encourages students to learn about refining their work, which is an important part of the artistic process.

Instrumental Band Performances:

All students in the Instrumental Band program will be involved in at least one concert this year. Because of the nature of band music and how it is composed for various instruments, it is important that all students make an effort to attend the concert. Students rehearse as a group and are used to sounding a certain way when all of the sections in their class are working together. It would be incredibly unfair for the students who make the effort to attend the performance to find themselves performing for an audience with significant parts of the ensemble/music missing! For this reason, it is expected that all students will make an effort to attend school concerts. If you know that your family will be away, or if your student has an unavoidable conflict, please let me know as soon as possible before the concert date so that their parts can be reassigned. Thank you very much for your support in this regard as we learn about the artistic process and about responsibility to the group.

Please reach out to me through email if you have any questions or concerns throughout the year.

Evaluation

Students will be assessed using the Department of Education and Early Childhood Development's 1 to 4 scoring system for assessing outcomes:

4	In-depth knowledge and understanding of content and concepts. Able to extend the application of related skills.
3+	Competent +
3	Competent knowledge and understanding of content and concepts. Appropriate application of the related skills.
2+	Developing +
2	Developing knowledge and understanding of content and concepts. Developing in the application of related skills.
1+	Limited +

1 Limited knowledge and understanding of content and concepts. Limited application of related skills.

* A grade of 3 demonstrates that students are currently meeting outcomes at grade level.