

# Grade 9 English Language Arts

## Learning Opportunities

The following will be covered this year, but are not limited to:

- Short stories
- Poetry
- Non-fiction texts
- Book clubs
- Podcasts
- Digital media
- Oral presentations

## Reading Workshop

These classes consist of activities designed to allow students to further develop their literacy skills as well as time to read independently. Students are provided with some reading material and are expected to gather reading material (fiction and nonfiction) in which they are interested in for these classes. This year students will have access to reading material through weekly visits to our library, Ms. Robar's classroom library, and various online platforms approved by HRCE.

## Writing Workshop

These classes consist of activities designed to allow students to further develop their writing skills. All stages of the writing process (including, but not limited to: brainstorming, drafting, revising, editing, and polishing) are covered through mini-lessons and the application of these skills.

## Speaking and Listening

These classes consist of activities designed to allow students to further develop their speaking and listening skills. Students will be assessed on speeches, and both formal and informal speaking and listening throughout the year.

## Assessment

Students will be presented with numerous opportunities to show their understanding of the course outcomes throughout the year. Some of these opportunities will come as *Assessment FOR Learning* and others through *Assessment OF Learning*.

*ASSESSMENT FOR LEARNING* is the day-to-day feedback given to students on their progress with a specific outcome. It intends to prepare students for any evaluations and assessment OF learning to come and inform future teacher instruction.

*ASSESSMENT OF LEARNING* comes in the form of projects, assignments, assessments, etc. where the level of a student's understanding of specific outcomes taught is assessed. With assessment OF learning, a formal grade is given.

It is important to note that assessment, whether it be *OF* or *FOR* learning, will frequently be occurring and that a variety of assessment tools will be used. Some examples of possible assessment tools are observations, exit slips, self-assessments, conferences, oral presentations, writing tasks, reading responses.

## Assessment OF Learning Rubric

4	In-depth knowledge and understanding of content and concepts. Able to extend the application of related skills.
3+	Competent +
3	Competent knowledge and understanding of content and concepts. Appropriate application of related skills.
2+	Developing +
2	Developing knowledge and understanding of content and concepts. Developing in the application of related skills.
1+	Limited +
1	Limited knowledge and understanding of the content and concepts. Limited application of related skills.

## Homework

Students will have time in class to work on assignments and are expected to complete any unfinished work at home. Students are responsible for requesting and completing all missed assignments.

## Communication

Students will be invited to join Google Classroom where documents and reminders will be posted. Students will be reminded of any assignments not yet submitted, but I encourage both students and parents/ guardians to check PowerSchool

## Extra Help

By appointment only

## Contact

Please feel free to contact me @:  
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