

# Social Studies 7

## MS. ARNOLD'S CONTACT INFORMATION:

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## Course Overview:

Social Studies helps learners consider perspectives, think critically, and enables them to participate in society as well-informed, engaged citizens. By understanding the 'why' and 'how' of past events, learners can recognize the connection between understanding the past and acting responsibly in the present, and in the future.

An inquiry-based approach takes learners beyond the facts and figures of the period to a deeper understanding of the Civic, Economic, Geographic, and Historic conditions and impacts of the time. Students will understand that the decisions, actions, and conditions of the period did not benefit all people. Inquiry will support students using evidence-based reasoning to support their questions and claims.

If you are interested in learning more about the NS Grade 7 Social studies renewed curriculum, you can view it [here](#).

## Assessment & Evaluation

**Course evaluation will consist of a variety of both formative and summative assessments:**

**Formative Assessments** are assessments FOR learning. These are the day-to-day learning and practice activities that build successful attitudes, knowledge, and skills. Formative assessments will include note-taking/making, answering questions about texts and other media, homework exercises, participation in discussions, conversations, informal presentations, reflective writing activities, and planning & conducting investigations. These activities are used to guide each student's learning and to indicate success. Formative assessments are not used in reporting achievement.

**Summative Assessments** are assessments OF learning. These include assignments, projects, reports, presentations, quizzes, and tests which demonstrate learning outcomes or achievement. They are used to create a "mark" for reporting to parents, to the school board, and to the department of education.

**Students will be evaluated on a 1-4 scale for all work done in class:**

- 1= Limited: student is experiencing difficulty with content and concepts
- 2= Developing: student is developing knowledge of content and concepts
- 3= Proficient: proficient knowledge and understanding
- 4 = In-Depth: in-depth knowledge and understanding

## **Communication**

**Powerschool:** Marks will be posted regularly for students and guardians to stay updated on progress throughout the course.

**Google Classroom/Website:** All assignments and communications will be posted on our Google Classroom page so that students have access at all times. If students are absent this will be the location to find missed work!

In addition to scheduled Parent/Teacher meetings, curriculum nights and other formal communication opportunities, I am available for informal conversations and meetings. Please refer to the contact information on this handout if you have any comments, questions or concerns!

## **Extra Help**

Extra help will be offered as needed throughout the year during scheduled lunch hour sessions. Students may advocate for this help themselves or parents/guardians can reach out via email to schedule this as well.

***Looking forward to a great year!***

- Ashley Arnold