

Citizenship Education 9

"Citizenship education can be defined as educating children, from early childhood, to become clear-thinking and enlightened citizens who participate in decisions concerning society" - UNESCO

Social Studies 9 focuses on citizenship, as well as an understanding of civics, and is enhanced by critical inquiry into rights, privileges and responsibilities, with an emphasis on active participation. During this year, students will have a chance to learn new skills and put them to good use through inquiry and service learning. It's going to be great!



This year our overarching question for Citizenship 9 is:

"How do we all live together?"

Here's what we'll be focussing on:

Big Idea	Outcomes
Who am I as a Citizen?	<ul style="list-style-type: none"> - Learners will evaluate evolving concepts and attributes of citizenship as members of different kinds of communities. - Learners will evaluate key changes in the citizenship rights of Mi'kmaw and other traditionally disempowered people.
Governance (Government) (Democracy)	<ul style="list-style-type: none"> - Learners will analyse how issues become valued within and across all areas of government and society. - Learners will investigate the structure, operation, and selection of government in Canada, including federal, provincial, territorial, indigenous, and municipal government models. - Learners will evaluate strategies to meaningfully engage as citizens within a democratic process.
Financial Citizenship	<ul style="list-style-type: none"> - Learners will compare the impact of economic decisions from the perspectives of various groups of people. - Learners will analyse how effective decision-making and informed participation in society affect, and are affected by, personal financial management.
Digital Citizenship	<ul style="list-style-type: none"> - Learners will evaluate how perceptions of current issues are influenced by various media, and how this shapes actions, choices, and reactions. - Learners will evaluate risks, rights, and responsibilities of digital citizens.
Global Citizenship	<ul style="list-style-type: none"> - Learners will evaluate the consequences of action and inaction as twenty-first century global citizens - Learners will evaluate and prioritize on a personal level global issues, human rights and the United Nations global goals for sustainable development.
Engaged Citizenship	<ul style="list-style-type: none"> - Learners will construct a collaboratively-designed service learning project which addresses a need in the school or larger community. - Service Learning will be thread throughout the year starting with teacher directed projects and ending with student directed projects.

Current Events:

Current events will be used throughout the year to help students make connections between the classroom and 'real world' events. Occasionally we will focus on important current events as they happen.

Timeline: Themes will not necessarily be done in order. Depending on availability of speakers, current events and students' interest we will occasionally move from one theme to another.

Resources:

Students have access to a number of print and digital resources, including an eBook called "Engaged Citizenship" and its accompanying print book.

Digital technology is available in the classroom (ChromeBooks) to support the learning environment. Students can bring writing materials and a duotang, or a small binder with loose leaf (or a section of a larger binder with other subjects)

Assessment:

Assessment will take many forms in Citizenship 9 including but not limited to

Discussion	Debate	Interviews	Conferences
Online Portfolio	Projects	Formal reports	Research
Self-evaluation	Questioning	Art & Drama	Presentations
Reflective writing	Service learning	Drama	Small Assignments

<i>Mark</i>	<i>Description of Student Achievement on Expected Learning Outcomes</i>
4	<i>In-depth knowledge and understanding of content and concepts. Able to extend the application of related skills.</i>
3	<i>Competent knowledge and understanding of content and concepts. Appropriate application of related skills.</i>
2	<i>Developing knowledge and understanding of content and concepts. Developing in the application of related skills.</i>
1	<i>Limited knowledge and understanding of content and concepts. Limited application of related skills.</i>

Students will **always have the opportunity to re-submit anything** they do not feel reflects their best effort. Very few grade 9 students take advantage of this and parents are encouraged to discuss the option of re-submitting assignments with their student.

Communication:

The best way to contact me is through email. I will return emails as soon as possible.

I can be contacted at srobar@hrce.ca and srobar@gnspe.ca.

Digital learning:

Most of the activities, assignments and projects will be posted and collected through Google Classrooms. Students will also be enrolled in a Nova Scotia Virtual School Classroom.